

Welcome to 3rd Grade Orientation!



Communication

- Homework Hotline- call to hear homework message
- Students will copy homework assignments in their agenda each day
- Third Grade Newsletter- Every Monday
- Postcards- sent home every 9 weeks
- Brewton's Bulletin- once a month
- Notes in your child's agenda
- Class Dojo / Remind 101
- E-mail- See contact information

Monday August 19th

3RD

G

R

A

D

Woodruff
Elementary
Dream Team

Upcoming Events:

8/19 – Book Fair Begins	9/4 – Grandparents Breakfast (7:15am)
8/20 – Third Grade Orientation (5pm)	9/18 – Interims issued
8/26 – Book Fair Ends	9/19 – Fall Pictures
9/2 – No School (Labor Day)	9/25 – See you at the Pole

Objectives:

Math: Use different name activities to practice math concepts such as addition/subtraction, collecting data, comparing numbers, counting change, and exploring math terms and definitions.

Science: Introducing the scientific method through an exploration of jumping spiders.

ELA/Writing: Use reading and writing activities to build a community of learners.

Social Studies: Build background knowledge of South Carolina's history.

What's on the Menu?

Monday –
Chicken Tenders or Sliced Turkey

Tuesday –
BBQ Sandwich or Chicken
Sandwich

Wednesday –
Mini Corn Dogs or Chicken Rings

Thursday –
Pepperoni Pizza or Chicken Fajita
Wrap

Friday –
Hotdog with chili or without chili or
PB&J

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Please join us for Third Grade Orientation tomorrow (Tuesday, August 20th) from 5:00-6:30pm. Supervision will be provided for all students, while we invite parents into the classrooms to learn details about third grade. After classroom visits, everyone is invited to enjoy a cookout with the other third grade students, parents, teachers, and administrators! You will not want to miss this!

My Goal This Week

My Favorite Book This Week

18 AUGUST

Monday

Math

Science

Social Studies

Reading / Language Arts

Spelling

Parent Signature

19 AUGUST

Tuesday

Math

Science

Social Studies

Reading / Language Arts

Spelling

Parent Signature

20 AUGUST

Wednesday

Math

Science

Social Studies

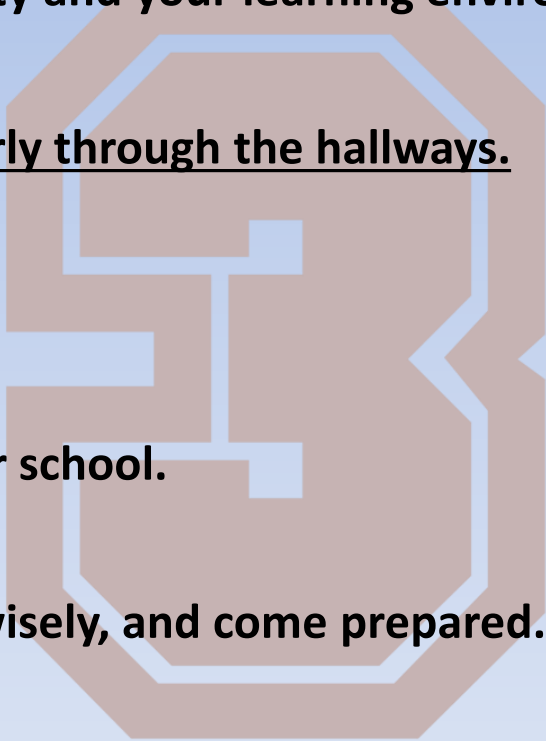
Reading / Language Arts

Spelling

Parent Signature

Teacher's Note

School-Wide Rules:

1. Respect yourself and others.
 2. Respect school property and your learning environment.
 3. Walk *silently* and orderly through the hallways.
 4. Follow directions.
 5. Dress appropriately for school.
 6. Be on time, use time wisely, and come prepared. (In homeroom by 7:45am)
 7. Leave unnecessary items at home.
- 

Behavior










- If a child chooses to disobey school rules, appropriate consequences will follow such as silent lunch, recess detention, disciplinary referral, etc.
- No homework = No recess
 - *Red folder
- Talking in the hall or at bus/car loading = Silent Lunch

CLASS DOJO

Demo Class Attendance Show all Show only positive Show only negative Class settings Reset running points

Give Award

All Students
Angelina Jolie
Bradley Pitt
Cameron Diaz
Daniel Craig
Denzel Washington
Dofdf
Efdff

 Angelina ² Jolie	 Bradley ⁻⁴ Pitt	 Cameron ³ Diaz
 Denzel ⁶ Washington	 Dfdfdf	 Efdfdf
 Hugh ² Jackman	 Johnny Deno	 Matthew ² Damon
Paul ⁺¹ e		
Nat		



CLASS DOJO



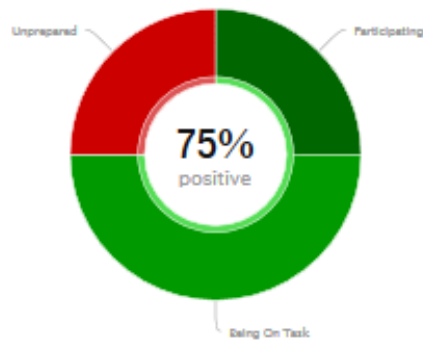
Cameron Diaz

Donut

Date range: This week

Print

Positive: 3 Needs work: 1



1 awarded to Cameron Diaz for Participating

Thursday, August 14th at 01:23 pm by Leah Pangel

remove



1 awarded to Cameron Diaz for Being On Task

Thursday, August 14th at 01:23 pm by Leah Pangel

remove



-1 awarded to Cameron Diaz for Unprepared

Thursday, August 14th at 01:23 pm by Leah Pangel

remove



1 awarded to Cameron Diaz for Being On Task

Thursday, August 14th at 01:23 pm by Leah Pangel

remove

Transportation

- There is NO talking at car rider loading or in the cafeteria for bus loading.
- Students talking will be given silent lunch.
- 5 offenses will result in In School Suspension.
- Transportation changes must be communicated IN WRITING, and given to the teacher by 8:00am.
- Car riders must have a tag displayed in the car window when it is raining.
- Rainy day procedures

Math - Science

- **Core Bites** - Completed in class each day (binder)
- **Math 4 Today (M4T)**- Completed weekly (binder) with an assessment on Friday.
- **Math**- Interactive Notebooks
- **Science** – Lesson components will be distributed and stored in their Interactive Notebook. Resources will be placed in the 3 ring binder. Science textbooks will not be passed out to the students.
- **Homework**- Review over Interactive Notebooks. Fact Practice Log

Fact Practice Log- 1st 9 weeks**August 24th- October 16th**

Please study over the fact practice flashboards at least 3 times each week. Then have a parent or guardian sign the nights you were able to study. If you do not have at least 3 signatures then it will result in a homework strike. At the end of the 9 weeks if you have less than 3 strikes you will participate in our Homework Celebration.

Monday	Tuesday	Wednesday	Thursday
Aug. 24	25	26	27
31	Sept. 1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	Oct. 1
5	6	7	8
12	13	14	15



$\frac{3.OA}{1}$ 1. Which product is represented?

(a) $4 \times 3 = 12$

(b) $4 \times 4 = 16$

(c) $3 \times 5 = 15$



$\frac{3.NF}{1}$ 2. What is 24 rounded to the nearest ten?

$\frac{3.NF}{1}$ 3. What fraction is represented by the shaded part?

(a) $\frac{1}{2}$

(b) $\frac{1}{3}$

(c) $\frac{1}{4}$



$\frac{3.MD}{1}$ 4. What time is shown on the clock?

(a) 2:00

(b) 12:00

(c) 12:10



$\frac{3.C}{1}$ 5. How many sides does a rhombus have?

Name _____

Day 1

$97 + 75 =$

On Monday, Sarah read 24 pages of her book. On Tuesday night, she read 41 pages, and Wednesday night, she read 32 pages. How many pages did Sarah read altogether?

$98 + 33 =$

Round the following numbers to the nearest 10.

13 _____

21 _____

29 _____

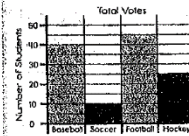
Day 2

What time is shown on the clock?



$18 - 5 =$

How many more students voted for baseball and hockey than football?



$45 + 88 =$

Day 3

Mandy made 27 pizzas. She made 16 pepperoni pizzas, 4 cheese pizzas, and the rest were sausage. How many sausage pizzas did Mandy make?

Round the following numbers to the nearest 100.

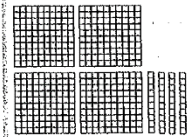
324 _____

558 _____

256 _____

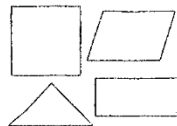
$71 + 13 =$

Look at the base ten blocks. Write the number shown.



Day 4

Color all of the quadrilaterals.



Write the number in standard form.

$500 + 30 + 3$

Write the missing numbers to complete the pattern.

2, 4, 6, 8,

Becca put 91 books on a shelf. Of the books, 28 were nonfiction, 13 were poetry books, and the rest were fiction books. How many books were fiction?

ELA - Social Studies

Reading, writing, and social studies are all integrated.

- **Reading/SS Folder** – (Blue folder) All materials for lessons, and classwork are kept in this folder.
- **Writing Folder** – (Purple folder) Compositions that are produced in class using the writing process.

****These folders stay in our classrooms.**

ELA - Social Studies

Homework

Reading, writing, and social studies are all integrated.

- **Reading-** Your child will be given a Reading Choice Board at the beginning of each month. He/she will choose one activity to complete each night, Monday – Thursday. I will check your child's choice board on Friday. They will turn in the completed board at the end each month.
- **Spelling and Hand Writing-** Will be integrated into the classroom curriculum this year. Your child will not have a weekly spelling list or spelling test to complete for homework. All assignments will be completed in class.

Novel Study Choice Board

Write a poem about two main events in the story.	Draw a picture of the main character, and then write ten words that describe the main character.	Compare one of the main settings of the story to the setting where you live.	Design a comic strip that shows the sequence of events in the story.
Pick five vocabulary words you found interesting. Use them in a different sentence.	Pick 5 events. Write cause and effect statements for those events.	Make connections to the story, including a connection to your life, to another book you have read, and to the real world.	Pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.
Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen?	Create a graphic organizer comparing and contrasting two characters in the story.	Draw a picture that illustrates the main setting in the story. Write two sentences that describe the settings.	Write a test/quiz for the book. Include 10 questions. Create an answer key.
Write an interview for a main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.	Compare two settings from the text.	Suggest a solution to a problem from the text.	Choose a character and imagine you walked into his room. What would you find in his room, and why?

BUILDING A Reader AT HOME

Explore Books!

Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.

Read, Read, Read!

Make sure to read for at least 30 minutes per day! Children can read independently, aloud to an adult, or back and forth with a partner.

Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

Make it Fun!

Reading shouldn't be a chore. Intentionally read with your child/discuss books but also research topics and do book activities together.

Be an Example!

Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.

Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading
- Interest
- Can they understand what they are reading?
- Can they retell the story?
- Do they know most of the words?

For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
 - Memorize sight words
 - Visualize the story in your head
 - Ask questions before, during, and after
- Don't immediately tell an unknown word to your child. Instead, ask them to:
- Sound out the word
 - Break the word into parts
 - Try a different vowel sound (long/short)
 - Use illustrations for clues
 - Skip the word, re-read sentence, and go back – what word would make sense?

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of contents, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author

THANK YOU FOR COMING!

