



Name: _____

Week of: April 25 - May 2

Multiplication Study Log

Mastering multiplication facts is essential at this grade level! In order to learn to divide and multiply multi-digit numbers, your child needs to know the times tables quickly and without having to count on fingers. Please study with your child daily until these facts are mastered. Keep it fun by using different methods each day. Several methods and resources are listed on the back of this study log. This log will be collected every Friday for a math grade. This is also considered a homework assignment, so students will receive a homework strike if it is not completed or turned in.

W	Study Method _____ _____ _____	Study Minutes
		Parent Initials
M	Study Method _____ _____ _____	Study Minutes
		Parent Initials
T	Study Method _____ _____ _____	Study Minutes
		Parent Initials
W	Study Method _____ _____ _____	Study Minutes
		Parent Initials
T	Study Method _____ _____ _____	Study Minutes
		Parent Initials

Math facts to focus on:

0s 1s 2s 3s 4s 5s 6s 7s 8s 9s 10s 11s 12s

Multiplication Study Log

Methods and Resources

Flashcards
Oral Drills (Calling out problems/answers)
www.multiplication.com
Kiwanis Practice tests
Just Dance songs (http://www.youtube.com/playlist?list=FLj9wPZ0M6iqWYtQ5nC5jiqg)
Smart Phone / Tablet App (ex. Multiplication Training, Times Tables Quiz, Sushi Monster, Multiplication for Kids, etc.)
Writing facts 5 times Each
*Any other methods are fine, but please be specific on your log.

1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132
12	24	36	48	60	72	84	96	108	120	132	144

SC 3-2.7: Recall basic multiplication facts through 12x12 and the corresponding division facts.

CC 3.OA.7: Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.