

Dear parents/guardians:

As you all know, we have started our math unit on multiplication. One of the methods we have discussed in class is skip counting. This method is especially helpful for the harder multiplication strands until they are able to memorize the facts. To help them skip count more fluently, we have taken some of the "just Dance" videos and put the factors in place of some of the lyrics. We practice these in class each day. I wanted to share the information for accessing the songs in the event your student wishes to practice these songs at home.

To access all of the "Just Dance" videos (without multiplication lyrics) you can use the following link to view my YouTube playlist: <https://goo.gl/ChanCa>
(all links are case sensitive)

If your student needs to hear the facts being sung to the song, you can view videos of my past classes singing them on our class website or the YouTube playlist at the following link: <https://goo.gl/hnbuBA>

Factor lyrics for each song can be found on the backside of this letter.

Thanks for your support!

Jessica Burnette

What makes you Beautiful:

3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, you don't know you're beautiful.

Burnin' Up:

4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 'cause I'm 44, 48, for you, baby!

Gummy Bear:

6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, Oh yea, I'm a gummy bear!

Just the way you are:

7, 14, 21, 28, 35, 42, 49, 56, 63, she's so 70, 77, 84

Whip my hair:

8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96

Jingle Bells:

9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108 (say it "one hundred eight"), We can skip count by 9s, isn't that just great?

Despicable Me:

12, 24, 36, 48, 60, 72, 84, 96, 108 (say it "one hundred eight"), 120 (say it "one hundred twenty"), 132 (say it "one thirty-two"), 144 (say it "one forty-four")