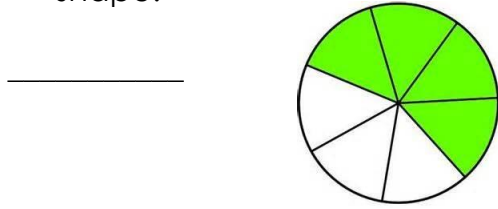
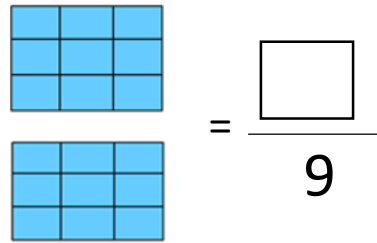


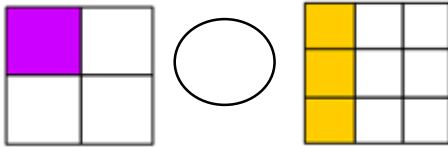
1. Write the fraction for the following shape.



2.



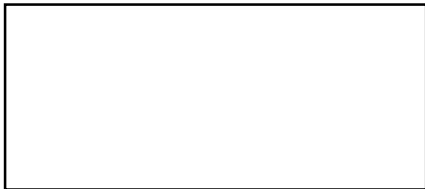
3. Write  $<$ ,  $>$ , or  $=$  to make the statement true.



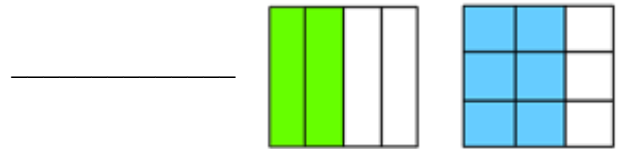
4. How many inches long is the leaf?



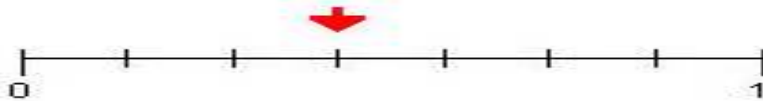
5. Divide the rectangle into fourths. Label each fifth with the appropriate fraction.



6. True or false? The fractions  $\frac{2}{4}$  and  $\frac{6}{9}$  are equal.



7. Write the fraction the arrow is pointing to on the line.



8. Label  $\frac{5}{7}$  on the number line.

9.  $27 \div 9 =$  \_\_\_\_\_

$16 \div 3 =$  \_\_\_\_\_

$7 \times 5 =$  \_\_\_\_\_

10. Show two ways to solve this problem.

$6 \times 3 \times 3$

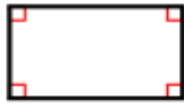
# Quadrilaterals

**Quadrilaterals** are any polygon with four sides and four angles.



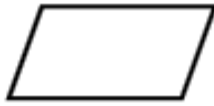
**Square**

All sides are the same length; there are four right angles



**Rectangle**

Opposite sides are parallel and the same length; there are four right angles



**Parallelogram**

Two pairs of opposite parallel sides



**Rhombus**

Two pairs of parallel sides; all sides are the same length

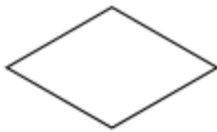


**Trapezoid**

Only one pair of parallel sides

Write the name of each quadrilateral.

a.



b.



c.



d.



e.



f.



Jason drew a quadrilateral with 4 equal sides and 4 square corners. What is the name of the quadrilateral the Jason drew?

\_\_\_\_\_

Draw a quadrilateral that is not a rectangle.

Draw a quadrilateral that is not a rhombus.