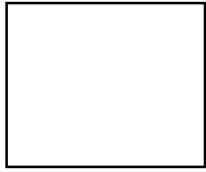


1. Divide the square into fourths. Label each fourth with an appropriate fraction.



On the back show how you would divide the square into eighths and shade an equivalent fraction.

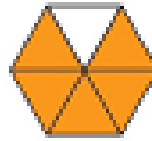
2. Write $<$, $>$, or $=$ to make the statement true.



3. Write the given problem as a fraction.

1 set of 4 erasers

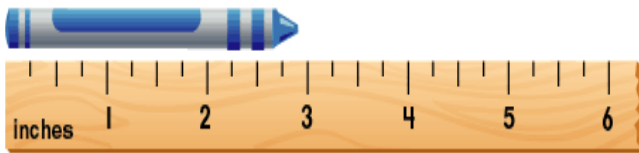
4. Write the fraction for the following shape.



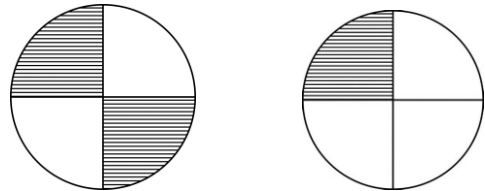
Name a fraction that would be greater than the fraction shown.



5. How many inches long is this crayon?



6. True or False?
These fraction models are equivalent.



7. _____ \div 6 = 7

63 \div _____ = 9

_____ \times 6 = 36

8. Whit works on his homework from 5:00pm until 5:55pm. How many minutes does Whit work on his homework?

9. Label $\frac{2}{8}$ on the number line.

10. Label $\frac{7}{8}$ on the number line.



Compare the fractions from #9 and #10. Which is smaller. Explain how you know on the back.