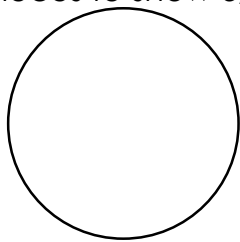


1. Divide the number line into eights.



2. Label the fractions  $\frac{2}{8}$  and  $\frac{8}{8}$ .

3. Divide the circle into eights and shade the pieces to show  $\frac{5}{8}$ .

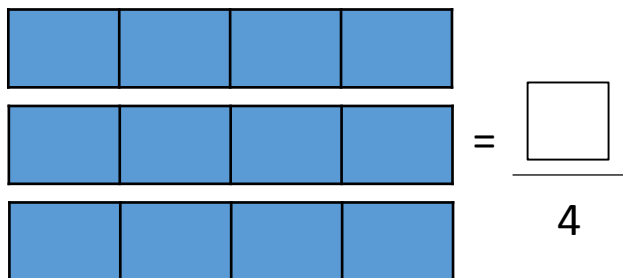


4.  $20 \div 5 = \underline{\quad}$

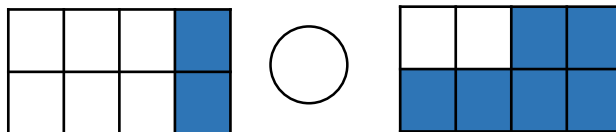
$56 \div 7 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

5.

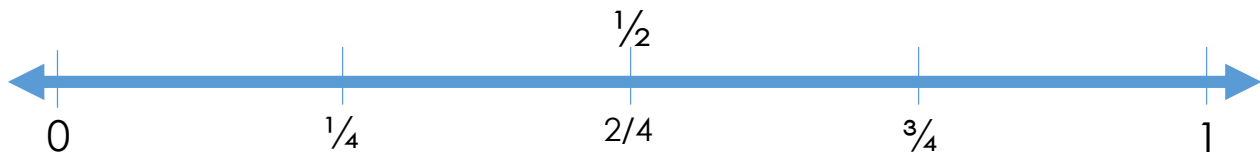


6. Write  $<$ ,  $>$ , or  $=$  to make the statement true.

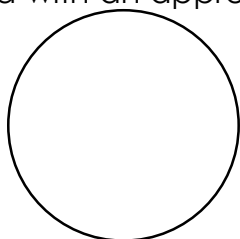


7. Are the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$  equivalent? \_\_\_\_\_

8. Are the fractions  $\frac{2}{2}$  and  $\frac{4}{4}$  equivalent? \_\_\_\_\_



9. Divide the circle into thirds. Label each third with an appropriate fraction.



10. Use the information below to fill in the line plot.

**Bracelets in the store**

- $9 \frac{1}{4}$  in = 3
- $9 \frac{1}{2}$  in = 5
- $10 \frac{1}{4}$  in = 0

