

1. Divide the number line into fifths.



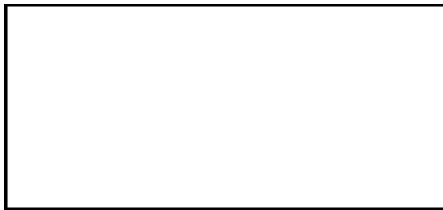
2. Label the fractions $\frac{1}{5}$ and $\frac{3}{5}$.

3. Divide the rectangle into sixths and shade the pieces to show $\frac{4}{6}$.

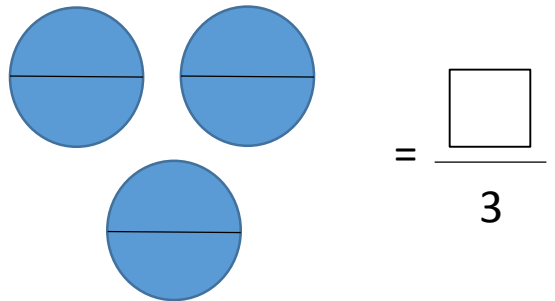


4. Heather has 80 trading cards. She plans to divide them evenly between 8 mounting pages. How many cards will go on each page?

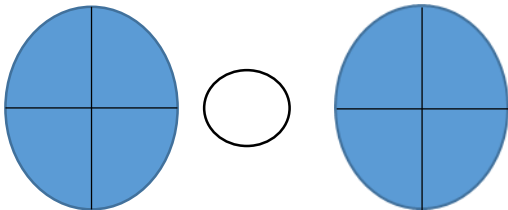
5. Divide the rectangle into sevenths. Label each seventh with the appropriate fraction.



6.



7. Write $<$, $>$, or $=$ to make the statement true.



8. Name two fractions on the number line that are equivalent.

9. $3 \times 6 = \underline{\hspace{2cm}}$

$8 \times 7 = \underline{\hspace{2cm}}$

$6 \times 9 = \underline{\hspace{2cm}}$

10. Use the information below to fill in the line plot.

Pencils in the Classroom

$10 \frac{1}{4}$ in = 4

$11 \frac{1}{2}$ in = 5

$11 \frac{3}{4}$ in = 3

