

Name _____

Date _____

Kiwaniis Multiplication Medalist Test - 11 Minutes

$1 \times 2 =$ _____	$5 \times 5 =$ _____	$1 \times 0 =$ _____	$3 \times 2 =$ _____	$0 \times 7 =$ _____
$3 \times 0 =$ _____	$0 \times 1 =$ _____	$6 \times 3 =$ _____	$4 \times 5 =$ _____	$9 \times 2 =$ _____
$9 \times 7 =$ _____	$5 \times 6 =$ _____	$4 \times 7 =$ _____	$8 \times 3 =$ _____	$4 \times 6 =$ _____
$2 \times 0 =$ _____	$6 \times 0 =$ _____	$2 \times 1 =$ _____	$5 \times 7 =$ _____	$7 \times 1 =$ _____
$10 \times 5 =$ _____	$1 \times 1 =$ _____	$6 \times 10 =$ _____	$3 \times 1 =$ _____	$0 \times 8 =$ _____
$9 \times 8 =$ _____	$10 \times 1 =$ _____	$3 \times 4 =$ _____	$9 \times 10 =$ _____	$6 \times 4 =$ _____
$7 \times 4 =$ _____	$9 \times 6 =$ _____	$8 \times 2 =$ _____	$4 \times 0 =$ _____	$1 \times 3 =$ _____
$0 \times 4 =$ _____	$5 \times 0 =$ _____	$9 \times 0 =$ _____	$6 \times 2 =$ _____	$4 \times 4 =$ _____
$10 \times 0 =$ _____	$7 \times 3 =$ _____	$1 \times 4 =$ _____	$0 \times 2 =$ _____	$5 \times 8 =$ _____
$8 \times 9 =$ _____	$2 \times 4 =$ _____	$3 \times 3 =$ _____	$7 \times 5 =$ _____	$2 \times 2 =$ _____
$3 \times 10 =$ _____	$4 \times 2 =$ _____	$10 \times 2 =$ _____	$7 \times 2 =$ _____	$8 \times 4 =$ _____
$6 \times 8 =$ _____	$8 \times 8 =$ _____	$2 \times 3 =$ _____	$9 \times 9 =$ _____	$5 \times 1 =$ _____
$0 \times 9 =$ _____	$1 \times 5 =$ _____	$6 \times 1 =$ _____	$2 \times 10 =$ _____	$9 \times 2 =$ _____
$5 \times 10 =$ _____	$8 \times 0 =$ _____	$10 \times 3 =$ _____	$5 \times 2 =$ _____	$0 \times 10 =$ _____
$3 \times 9 =$ _____	$6 \times 9 =$ _____	$0 \times 3 =$ _____	$7 \times 7 =$ _____	$4 \times 3 =$ _____
$10 \times 4 =$ _____	$2 \times 5 =$ _____	$5 \times 4 =$ _____	$5 \times 3 =$ _____	$3 \times 5 =$ _____
$8 \times 1 =$ _____	$5 \times 9 =$ _____	$2 \times 7 =$ _____	$7 \times 0 =$ _____	$6 \times 5 =$ _____
$1 \times 6 =$ _____	$4 \times 1 =$ _____	$4 \times 8 =$ _____	$2 \times 8 =$ _____	$4 \times 10 =$ _____
$6 \times 7 =$ _____	$9 \times 4 =$ _____	$7 \times 6 =$ _____	$9 \times 3 =$ _____	$10 \times 8 =$ _____
$3 \times 8 =$ _____	$2 \times 6 =$ _____	$1 \times 7 =$ _____	$10 \times 6 =$ _____	$8 \times 5 =$ _____
$10 \times 10 =$ _____	$8 \times 7 =$ _____	$3 \times 7 =$ _____	$2 \times 9 =$ _____	$0 \times 5 =$ _____
$8 \times 10 =$ _____	$1 \times 8 =$ _____	$10 \times 9 =$ _____	$3 \times 6 =$ _____	$10 \times 7 =$ _____
$0 \times 6 =$ _____	$7 \times 9 =$ _____	$9 \times 5 =$ _____	$8 \times 6 =$ _____	$7 \times 8 =$ _____
$7 \times 10 =$ _____	$4 \times 9 =$ _____	$1 \times 10 =$ _____	$6 \times 6 =$ _____	$1 \times 9 =$ _____

SC 3-2.7: Recall basic multiplication facts through 12x12 and the corresponding division facts.

CC 3.OA.7: Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.