

WES is an exceptional school in which we all work together to help our students reach their dreams. We provide students with rigorous and engaging learning activities in a safe environment.

First, please read the Student Handbook with your child (located in your child's agenda). The handbook contains the WES Code of Conduct, school rules, dress code, and other necessary information for a smooth and successful school year. Please sign page 14 of the Student Handbook.

In addition, we will communicate important information such as dates, reminders, summary of what your child is learning, homework assignments, etc. through a weekly email and newsletter. So, please make sure that all of your child's teachers has an email address on file for you!

Also, we invite you to sign up for 2 awesome (and free ©) student information systems – PowerSchool Parent Portal and Class Dojo. PowerSchool Parent Portal gives you 24/7 access to your child's grades and academic progress in each of his/her classes. With a Class Dojo account, you can keep track of your child's behavior at school. Please contact your child's Homeroom Teacher if you would like to sign up for either of these.

It is important for you to know that students copy their homework assignments into their agenda. Please review your child's agenda each evening. You may dial 476-3123 and the teacher's extension to listen to your child's homework assignment for that class.

Lastly, feel free to contact us by note, email, or phone call. We will return emails or calls during our planning period or after 2:45 pm. Please remember that changes in your child's transportation must be in writing and submitted during homeroom.

We are excited about being part of your child's life and learning experiences. Thank you for sharing your child with all of us here at WES. We will have a superb school year!



Content Connections

In <u>Math & Science</u>, students will be completing various activities relating names with math concepts. They will also review and apply the scientific method.

In <u>ELA & Social Studies</u>, students will learn how to write personal narratives, analyze character traits, and identify adjectives. In SS, the students will watch Detective Bonz and participate in team building activities.

In <u>Read 180</u>, students will learn routines and procedures and will participate in various community building activities.

Third Grade Teachers Contact Info:

Jessica Burnette (Math/Sci) • jburnette@spartanburg4.org • ext. 4260

Celeste Lyda (ELA/SS) • clyda@spartanburg4.org • ext. 4251

Samantha Wood (Math/Sci) • swood@spartanburg4.org • ext. 4259

Alysia Hayes (Read 180/SS) • ahayes@spartanburg4.org • ext. 4246

Joy Mitchell (ELA/SS) • jmitchell@spartanburg4.org • ext. 4262

Deidre Robinson (Math/Sci) • drobinson@spartanburg4.org • ext. 4248

Chasity Watson (Math/Sci) • cwatson@spartanburg4.org • ext. 4249

Erin Patterson (ELA/SS) • epatterson@spartanburg4.org • ext. 4261

SuperStars

Beginning September 5, Superstars will be announced each Friday on the News Show. Homeroom superstars (for the previous week) will be posted here.

What's on the Menu?

MondayHamburger or Chicken Sandwich
TuesdaySliced Turkey or Breaded Steak
WednesdayPepperoni Stromboli or Chicken Rings
ThursdayChicken Fajita or Pizza

Friday-BBQ or Ham and Cheese Sandwich What should be in my child's book bag?

- Math & Science binder with tabs labeled as: Math 4
 Today, Core Bites, Monday math, Math, & Science
- ELA/SS binder with tabs labeled as: SS, Reading, Writing, Everyday Edits
- Reading Response Journal (composition notebook)
- Folder for sending and receiving "school mail"
- Agenda
- Pencil Pouch with supplies

All About Questionnaire

We know our teaching must begin with making children feel at home in the classroom and helping all the children come together into a learning community. This community is made up of unique individuals, each with his or her own learning style, interests, history, hopes, and dreams. Please complete the questionnaire below to help us better know your student. Your child will return this page to his/her homeroom teacher.
{Student's Name}
What is your child's personality like?
What are his or her interests?
What are his or her dislikes?
What are things you know, as a parent, that would be important for me to know?
I want to know how your child thinks and plays. How do you see your child as a learner and as a person?