# Welcome to 3rd Grade Orientation!



## Communication

- Homework Hotline- call to hear homework message
- Students will copy homework assignments in their agenda each day. I can statements for each week will be located in the agenda.
- Third Grade Newsletter- Every Monday
- Postcards- sent home twice a year.
- Brewton's Bulletin- once a month
- Notes in your child's agenda
- Dojo reports send home each week and messages through Dojo as needed.
- E-mail- See contact information
- Lunch slips will be sent home every Tuesday for all students that are eating school lunch. This way you can be aware of how much money is on your child's lunch account.

### Websites

- Https://3-burnette.weebly.com
- Https://Mjmitche.weebly.com
- Remind: Text @wes3bm to the number 81010
- PowerSchool –
   grades/attendance/lunch balance

DROID



District Code: GTHB



APPLE



#### Upcoming Events:

8/19 – Book Fair Begins 9/4 – Grandparents Breakfast (7:15am)

8/20 – Third Grade Orientation (5pm) 9/18 – Interims issued

8/26 – Book Fair Ends 9/19 – Fall Pictures

9/2 – No School (Labor Day) 9/25 – See you at the Pole

#### Objectives:

Math: Use different name activities to practice math concepts such as addition/subtraction, collecting data, comparing numbers, counting change, and exploring math terms and definitions.

Science: Introducing the scientific method through an exploration of jumping spiders.

ELA/Writing: Use reading and writing activities to build a community of learners.

Social Studies: Build background knowledge of South Carolina's history.

#### What's on the Menu?

Monday – Chicken Tenders or Sliced Turkey

Tuesday – BBQ Sandwich or Chicken Sandwich

Wednesday – Mini Corn Dogs or Chicken Rings

Thursday – Pepperoni Pizza or Chicken Fajita Wrap

Friday – Hotdog with chili or without chili or PR&J

#### Contact Us:

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Please join us for <u>Third Grade Orientation</u> tomorrow (Tuesday, August 20th) from 5:00-3:0pm. Supervision will be provided for all students, while we invite parents into the classrooms to learn details about third grade. After classroom visits, everyone is invited to enjoy a cookout with the other third grade students, parents, teachers, and administrators! You will not want to miss this!



### School-Wide Rules:

- 1. Respect yourself and others.
- 2. Respect school property and your learning environment.
- 3. Walk silently and orderly through the hallways.
- 4. Follow directions.
- 5. Dress appropriately for school.
- 6. Be on time, use time wisely, and come prepared. (In homeroom by 7:45am)
- 7. Leave unnecessary items at home.

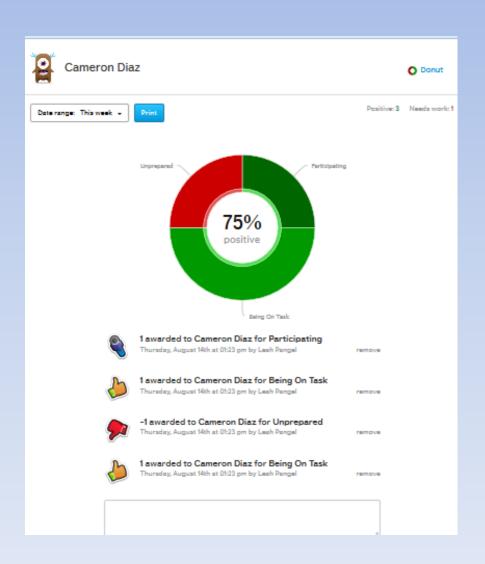
## Behavior

- If a child chooses to disobey school rules, appropriate consequences will follow such as silent lunch, recess detention, disciplinary referral, etc.
- School rules and expectations are located in your child's agenda.
- No homework = No recess
   \*Mail Folder or math journal
- Talking in the hall or at bus/car loading = Silent Lunch









## Transportation

- There is NO talking at car rider loading or in the cafeteria for bus loading.
- Students talking will be given silent lunch.
- 5 offenses will result in In School Suspension.

 Transportation changes must be communicated IN WRITING, and given to the teacher by 8:00am.

- Car riders must have a tag displayed in the car window when it is raining.
- Rainy day procedures

### Math-Science

- Ocore Bites Completed in class each day in binder. There will be a test every 15 lessons.
- OMath 4 Today (M4T)- Completed weekly (binder) with an assessment on Friday.
- O Monday Math- Every Monday, we replace Science instruction with extra math practice. This content will be in the binder behind the appropriate tab.
- OMath- Any reference/notes pages for the standard we are studying.
- OScience Lesson components will be in the consumable science book. This is your child's book. Any other resources will be placed in the 3 ring binder.
- OHomework- Math Boxes in the Everyday Math Journal due every Friday.



#### **Math Boxes**





 Write the numbers that are 10 less and 10 more.

\_\_\_\_\_ 38 \_\_\_\_

\_\_\_\_\_ 245 \_\_\_\_\_

\_\_\_\_\_ 367 \_\_\_\_\_

\_\_\_\_\_ 1,587 \_\_\_\_\_

Put these numbers in order from smallest to largest.

306 \_\_\_\_\_ (smallest)

296

496 \_\_\_\_\_

936 \_\_\_\_\_ (largest)

3. Write 5 names in the 25-box.



Draw hands on the clock to show 6:45.



5. Lara brought 14 candies to school. She gave away 7 during recess. How many candies does she have now?

candies

6. Add.

14 15



Unit



#### Core Bites #1



 $\frac{3.04}{1}$  1. Which product is represented?

- (a)  $4 \times 3 = 12$
- (b)  $4 \times 4 = 16$
- (c)  $3 \times 5 = 15$



2. What is 24 rounded to the nearest ten?

 $\frac{3MF}{1}$  3. What fraction is represented by the shaded part?

4. What time is shown on the clock? (a) 2:00 (b) 12:00 (c) 12:10



 $\frac{36}{1}$  5. How many sides does a rhombus have?

97 + 75 =

altogether?

18 - 5 =

Round the following numbers to the nearest 10.

45 + 88 =

What time is shown on the clock?



How many more students voted for baseball and hockey than football?

98 + 33 =

آ من	L 2 3	'fotal	Votes	
5U			98'AZ.335	
40 <del>-</del>			4	
30=				
20~				
10 -			200	
0 -	Basebo)	Soccer	Factball	Hockey
	50 40 30 20 0	30 = 20 = 10 = 10 = 10 = 10 = 10 = 10 = 1	50 - 4(0 - 30 - 30 - 30 - 30 - 30 - 30 - 30 -	30 - 20 - 20 - 20 - 20 - 20 - 20 - 20 -

Mandy made	Round the following
27 pizzas. She	numbers to the
made 16 pepperoni	nearest 100.
pizzas, 4 cheese	
pizzas, and the	324
rest were sausage.	
How many sausage	558
pizzas did Mandy	

71 + 13 =

Look at the base ten blocks. Write the number shown.

Color all of the quadrilaterals.

make?

and described and described	

Write the number in standard form.

500	+	30	+	3

2, 4, 6, 8,

pattern.

Write the missing

numbers to complete the Becca put 91 books on a shelf. Of the books, 28 were nonfiction, 13 were poetry books, and the rest were fiction books. How many books were fiction?

### ELA - Social Studies

Reading, writing, and social studies are all integrated.

- Our students will use binders this year.
- Each binder will have a tab for Everyday Edits, Writing portfolio, reading activities, and social studies.
- Each child will be assigned a social studies book that they
  will be able to take home to help with studying for tests.
- Reading response journal—In ELA, students will write written reponses in their journal. One response a week will be graded. The responses will correlate with the standards that will be taught during whole group and small group lessons.

# ELA - Social Studies Homework

Reading, writing, and social studies are all integrated.

- **Reading-** Your child will be given a reading log for them to read at least 20 minutes a day. On the reading log, you will record the book, the date, and the genre. You can count a book or each chapter of the book as an entry.
- Reading-After the fourth week of school, we will begin our fluency/comprehension homework. Each week we will send home a reading passage with questions. This is due on Thursday.
- Spelling and Hand Writing- Will be integrated into the classroom curriculum this year. Your child <u>will not</u> have a weekly spelling list or spelling test to complete for homework. All assignments will be completed in class.

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	Reading log for nomework.	
Name:		Month: August

**August goal for students: fill up your reading log to earn a prize!	You can log
each book or chapter that you read. Remember to read, read, read	‼ 😂

Date	Title of the Book	Genre
		<u> </u>

|--|

Fiction Fairy Tale Historical fiction Autobiography
Tall Tale Historical Fiction

Historical Fiction

Biography Myth Non-fiction Science fiction by Legend Poetry Folkfele Mystery fiction Memoir Realistic fiction Fable

Reading Comprehension Homework (This will start on the fourth week of school.)

## THANK YOU FOR COMING!

