



Letter A (Monday, March 21 Homework)

Dear Parent,

Over the next seven days, we will be learning the multiplication facts. We will be using a system called **Seven Days to Multiplication Mastery**. Each day I will send you some problems that I want you to help your child master. Have your child drill these facts and these facts only so that your child will master these by the next day. How you choose to do this is really up to you.

TODAY'S FACTS

$$2 \times 2 = 4 \quad 3 \times 3 = 9 \quad 4 \times 4 = 16$$

$$5 \times 5 = 25 \quad 6 \times 6 = 36 \quad 7 \times 7 = 49$$

$$8 \times 8 = 64 \quad 9 \times 9 = 81$$

It is very important to learn the facts only today and only these facts. I really appreciate your help.



Letter B

(Tuesday, March 22 Homework)

Dear Parent,

This is the second day in our series of lessons designed to teach your child all of the multiplication facts in seven days. Today I would like for you to help your child learn the following facts:

TODAY'S FACTS

$$2 \times 3 = 6$$

$$2 \times 7 = 14$$

$$2 \times 4 = 8$$

$$2 \times 8 = 16$$

$$2 \times 5 = 10$$

$$2 \times 9 = 18$$

$$2 \times 6 = 12$$

Review the squares (below):

$$2 \times 2 = 4$$

$$3 \times 3 = 9$$

$$4 \times 4 = 16$$

$$5 \times 5 = 25$$

$$6 \times 6 = 36$$

$$7 \times 7 = 49$$

$$8 \times 8 = 64$$

$$9 \times 9 = 81$$

Thank you for your help.



Letter C

(Wednesday, March 23 Homework)

Dear Parent,

Today we continue having your child learn the multiplication facts. On this third day we are focusing on the multiplication facts below. Please drill these facts and review the previous facts (squares and twos).

TODAY'S FACTS

$$5 \times 6 = 30$$

$$5 \times 8 = 40$$

$$5 \times 7 = 35$$

$$5 \times 9 = 45$$

Review:

$$2 \times 2 = 4$$

$$7 \times 7 = 49$$

$$2 \times 5 = 10$$

$$3 \times 3 = 9$$

$$8 \times 8 = 64$$

$$2 \times 6 = 12$$

$$4 \times 4 = 16$$

$$9 \times 9 = 81$$

$$2 \times 7 = 14$$

$$5 \times 5 = 25$$

$$2 \times 3 = 6$$

$$2 \times 8 = 16$$

$$6 \times 6 = 36$$

$$2 \times 4 = 8$$

$$2 \times 9 = 18$$

Thank you for your help.



Letter D
(Thursday, March 24 Homework)

Dear Parent,

On this fourth day of our “Seven Days to Learning Multiplication Facts”, please drill the following facts:

TODAY’S FACTS

$$3 \times 4 = 12$$

$$3 \times 6 = 18$$

$$3 \times 8 = 24$$

$$3 \times 5 = 15$$

$$3 \times 7 = 21$$

$$3 \times 9 = 27$$

Review these facts:

$$2 \times 2 = 4$$

$$2 \times 3 = 6$$

$$5 \times 6 = 30$$

$$3 \times 3 = 9$$

$$2 \times 4 = 8$$

$$5 \times 7 = 35$$

$$4 \times 4 = 16$$

$$2 \times 5 = 10$$

$$5 \times 8 = 40$$

$$5 \times 5 = 25$$

$$2 \times 6 = 12$$

$$5 \times 9 = 45$$

$$6 \times 6 = 36$$

$$2 \times 7 = 14$$

$$7 \times 7 = 49$$

$$2 \times 8 = 16$$

$$8 \times 8 = 64$$

$$2 \times 9 = 18$$

$$9 \times 9 = 81$$

Thanks for your help.



Letter E
(Monday, March 28 Homework)

Dear Parent,

This is the fifth day your child is learning the multiplication facts. Please drill your child on the following facts:

TODAY'S FACTS

$$4 \times 5 = 20$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 6 = 24$$

$$4 \times 9 = 36$$

Review the following:

$$2 \times 2 = 4$$

$$2 \times 3 = 6$$

$$5 \times 6 = 30$$

$$3 \times 4 = 12$$

$$3 \times 3 = 9$$

$$2 \times 4 = 8$$

$$5 \times 7 = 35$$

$$3 \times 5 = 15$$

$$4 \times 4 = 16$$

$$2 \times 5 = 10$$

$$5 \times 8 = 40$$

$$3 \times 6 = 18$$

$$5 \times 5 = 25$$

$$2 \times 6 = 12$$

$$5 \times 9 = 45$$

$$3 \times 7 = 21$$

$$6 \times 6 = 36$$

$$2 \times 7 = 14$$

$$3 \times 8 = 24$$

$$7 \times 7 = 49$$

$$2 \times 8 = 16$$

$$3 \times 9 = 27$$

$$8 \times 8 = 64$$

$$2 \times 9 = 18$$

$$9 \times 9 = 81$$

Thank you for your help.



Letter F

(Tuesday, March 29 Homework)

Dear Parent,

This is the sixth day of learning the multiplication facts. Your child is memorizing the following. Please drill your child on the following facts:

TODAY'S FACTS

$6 \times 7 = 42$

$7 \times 8 = 56$

$8 \times 9 = 72$

$6 \times 8 = 48$

$7 \times 9 = 63$

$6 \times 9 = 54$

Review the following:

$2 \times 2 = 4$

$2 \times 3 = 6$

$5 \times 6 = 30$

$3 \times 8 = 24$

$3 \times 3 = 9$

$2 \times 4 = 8$

$5 \times 7 = 35$

$3 \times 9 = 27$

$4 \times 4 = 16$

$2 \times 5 = 10$

$5 \times 8 = 40$

$4 \times 5 = 20$

$5 \times 5 = 25$

$2 \times 6 = 12$

$5 \times 9 = 45$

$4 \times 6 = 24$

$6 \times 6 = 36$

$2 \times 7 = 14$

$3 \times 4 = 12$

$4 \times 7 = 28$

$7 \times 7 = 49$

$2 \times 8 = 16$

$3 \times 5 = 15$

$4 \times 8 = 32$

$8 \times 8 = 64$

$2 \times 9 = 18$

$3 \times 6 = 18$

$4 \times 9 = 36$

$9 \times 9 = 81$

$3 \times 7 = 21$

Thank you for your help.



Letter G

(Wednesday, March 30 Homework)

Dear Parent,

This is the last day in our series of Learning the Multiplication Facts in Seven Days. All of the facts have been covered, but there may be a few your child needs to review and memorize. Below is a set of all the facts. See that your child knows the facts and spend extra time reviewing any that cause your child to hesitate or that the child cannot recall. Occasionally go back and review the facts.

Squares

$2 \times 2 = 4$

$3 \times 3 = 9$

$4 \times 4 = 16$

$5 \times 5 = 25$

$6 \times 6 = 36$

$7 \times 7 = 49$

$8 \times 8 = 64$

$9 \times 9 = 81$

Twos

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

Fives

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

Threes

$3 \times 4 = 12$

$3 \times 5 = 15$

$3 \times 6 = 18$

$3 \times 7 = 21$

$3 \times 8 = 24$

$3 \times 9 = 27$

Fours

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 7 = 28$

Sixes

$6 \times 7 = 42$

$6 \times 8 = 48$

$6 \times 9 = 54$

Sevens

$7 \times 8 = 56$

$7 \times 9 = 63$

Eights

$8 \times 9 = 72$

Thank you for your help.