

# Chapter Review

## Lesson 2 continued

8. **Write About It** Explain where fresh water and salt water exist on Earth's surface.

**Possible answer:** Fresh water exists in lakes, rivers, ponds, glaciers, and ice caps. Salt water exists in the ocean and a few lakes.

9. **Describe** How do people obtain the water they need?

**They get fresh water from rivers and lakes. They use wells to get underground water.**

10. **CCC Cause and Effect** Why do people clean fresh water before they use it?

**Fresh water has germs, dirt, and chemicals in it. It needs to be cleaned so you don't get sick if you drink it.**

## Lesson 3

3.E.4A.3, 3.E.4B.3, 3.E.4B.4

### How do people change Earth's surface?

11. **Identify** Restoring land from unused mines is a type of conservation called \_\_\_\_.

A. reclamation  
B. recycling  
C. preservation  
D. pollution

12. **CCC Cause and Effect** How might air pollution harm an organism's source of food?

**CCC Air pollution can harm plants, which some animals depend on for food.**

13. **Analyze** List one way in which the National Park Service benefits humans and one way it benefits other organisms.

**The parks preserve natural and historic sites for human enjoyment, and provide protected habitats for plants and animals.**

# Chapter Review

## Lesson 1 continued

4. **Classify** **Circle** the resources in this list that are renewable.

oil

solar energy

coal

water

wind

minerals

animals

natural gas

5. **Apply** You ride a bike to the library instead of being driven in a car. How are you practicing conservation?

I am not using gasoline, which comes from oil. So I am helping to conserve this resource by choosing to ride a bike.

## Lesson 2

3.E.4A.2, 3.E.4A.3

### Where is Earth's water?

6. **Classify** What type of water does this iceberg contain?

The iceberg contains fresh water, which is frozen.



7. **SEP Explain** Why is it important for people to conserve fresh water?

People need to conserve fresh water because there is not a lot of it. Only  $\frac{3}{100}$  of the water on Earth is fresh. If people use it up, there will not be enough for other living things.

**SEP** 3.S.1A.7



## Summary

## Lesson 1

3.E.4A.3, 3.E.4B.4

## What are natural resources?

In Lesson 3, you learned that natural resources are materials from Earth that people need or can use. Some resources are renewable, but others are not. It is important to conserve resources. You can conserve by reusing and recycling.

## Lesson 2

3.E.4A.2, 3.E.4A.3

## Where is Earth's water?

In Lesson 2, you learned that most of Earth's water is salt water. Most of Earth's fresh water is frozen in glaciers. People get most of the fresh water they need from lakes, rivers, and groundwater.

## Lesson 3

3.E.4A.3, 3.E.4B.3, 3.E.4B.4

## How do people change Earth's surface?

In Lesson 4, you learned that people change the land in many ways. Some of these changes, such as pollution, harm the environment. People can help the environment by protecting and reclaiming land.

## Lesson 1

3.E.4A.3, 3.E.4B.4

## What are natural resources?

1. Which product is made using the natural resource of trees?  
 A. table  
 B. car  
 C. can  
 D. television
2. **SEP Explain** How can cotton be used to make clothes?

*The cotton fiber is pulled from the seeds. Then it is cleaned and made into yarn. The yarn is woven into cloth.*

**SEP 3.E.1A.7**

3. **Identify** What natural resource is this animal using?

*The animal is drinking water.*

