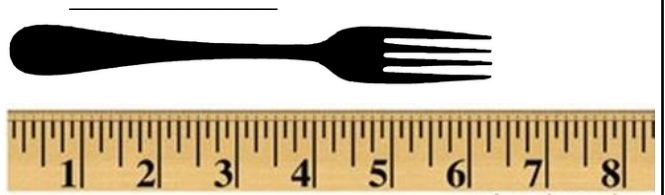


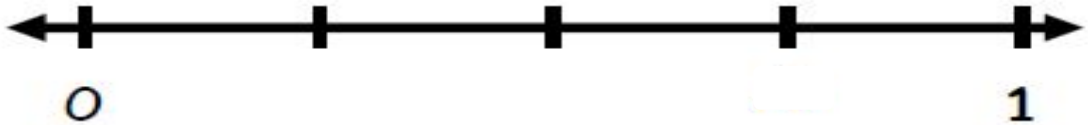
1. Write the given problem as a fraction.

1 set of 6 shovels

2. How many inches long is the fork?



3. Label $\frac{2}{4}$ on the number line.

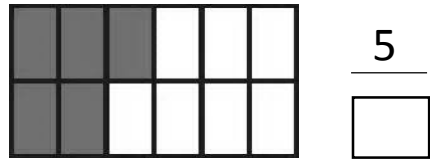


4. Label $\frac{4}{4}$ on the number line.

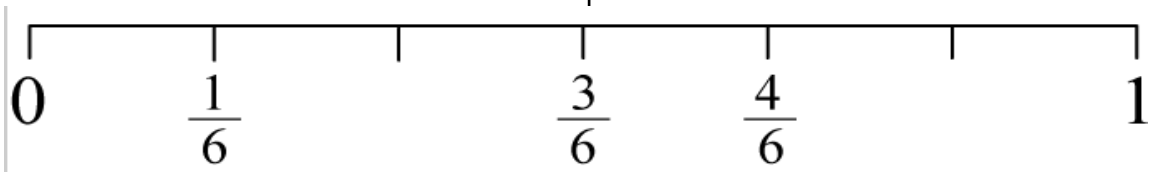
5. Divide the square into fifths. Label each fifth with the appropriate fraction.



6. Complete the fraction for the following shape.

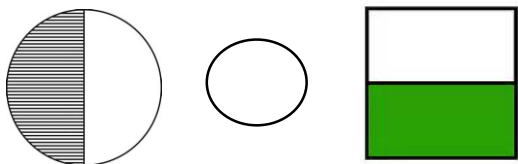


7. Write the appropriate fraction on the blank fraction bar.



8.

9. Write $<$, $>$, or $=$ to make the statement true.



10. $4 \times 9 =$ _____

$8 \times 6 =$ _____

$8 \times 8 =$ _____

11. Use complete sentences to explain why a square is a rhombus, but a rhombus is not always a square.

12. List three ways a rectangle and a square are alike.

13. Does a polygon usually have more sides or more angles? Explain.

14. Draw a polygon.

15. Draw a nonpolygon.