

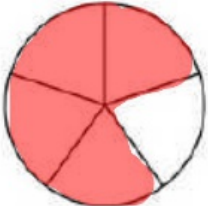

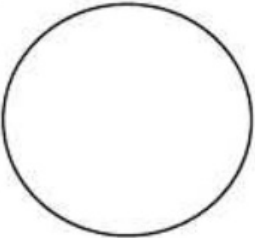
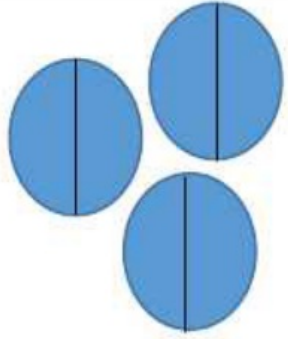
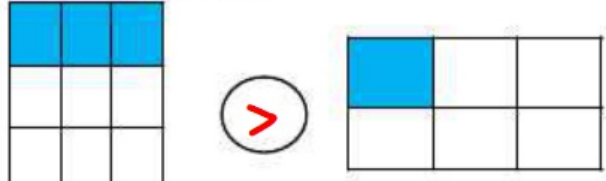
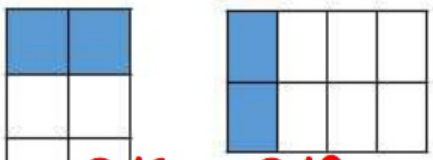


<p>1. Label <math>\frac{1}{3}</math> on the number line.</p> 	<p>2. Label <math>\frac{3}{3}</math> on the number line.</p> 
<p>3. Shade the circle to show <math>\frac{4}{5}</math>.</p> 	<p>4.</p> 
<p>5. Divide the circle into eighths. Label each eighth with the appropriate fraction.</p> 	<p>6.</p>  $= \frac{\boxed{6}}{2}$
<p>7. Write <math>&lt;</math>, <math>&gt;</math>, or <math>=</math> to make the statement true.</p>  <p><math>\frac{3}{12}</math> <math>&gt;</math> <math>\frac{1}{6}</math></p>	<p>8. Are these two fractions equivalent?</p> <p><b>NO</b></p>  <p><math>\frac{2}{6}</math> <math>\frac{2}{8}</math></p>
<p>9. <math>7 \times 3 = \underline{21}</math>  <math>6 \times 8 = \underline{48}</math>  <math>36 \div 6 = \underline{6}</math></p>	<p>10. <math>30 \div \underline{5} = 6</math>  <math>9 \times \underline{8} = 72</math>  <math>\underline{63} \div 9 = 7</math></p>